



UNIVERSIDADES PÚBLICAS DE LA COMUNIDAD DE MADRID  
PRUEBAS DE ACCESO A LAS ENSEÑANZAS UNIVERSITARIAS  
OFICIALES DE GRADO  
Curso 2015-2016

MATERIA: INGLÉS

OPCIÓN B

**INSTRUCCIONES GENERALES Y VALORACIÓN**

Después de leer atentamente los textos y las cuestiones siguientes, el alumno deberá escoger una de las dos opciones propuestas y responder en INGLÉS a las cuestiones de la opción elegida.

**CALIFICACIÓN:** Las cuestiones 1ª, 2ª y 4ª se valorarán sobre 2 puntos cada una, la pregunta 3ª sobre 1 punto y la pregunta 5ª sobre 3 puntos.

**TIEMPO:** 90 minutos.

**Working Hours**

It has long been a cliché that Spain is a great place to live but a terrible country to work, and over the last five years many of those lucky enough to have a job are finding themselves working harder, often for fewer wages and with fewer resources. Spaniards sleep fewer hours and work longer days than their European neighbours, but are less productive.

One of the most popular advertisements on the social networks this year shows children being called on to write a letter to their parents asking for something. Surprisingly, they don't ask for toys or sweets. Instead, they ask to spend more time with their parents: time to play, to read stories ... in short, time for loving.

Surveys show the important role that our working timetables have on inequality and the quality of life in our country. Spanish working women are the most stressed out in Europe. They sleep less and have to juggle family and professional commitments, given that they are still overwhelmingly responsible for housework. Figures also show that, as a result of our timetable, not only children's performance at school suffers, but their overall development is damaged by lack of sleep as well.

We don't want to be a country built on prejudice and irrationality. We must have the courage to take steps to introduce a more balanced and sustainable approach to working similar to that of other European countries. Future generations will appreciate this and children will hopefully no longer have to write asking their parents to spend more time with them.

**QUESTIONS**

**1.- Are the following statements TRUE or FALSE? Copy the evidence from the text. No marks are given for only TRUE or FALSE.**

- It hasn't been proved that Spaniards' working schedule affects their standard of living.
- In the text there is no suggestion that it is necessary to improve working conditions in Spain.  
(Puntuación máxima: 2 puntos)

**2.- In your own words and based on the ideas in the text, answer the following questions. Do not copy from the text.**

- What do children demand from their parents?
- How are working hours affecting women's way of life?  
(Puntuación máxima: 2 puntos)

**3.- Find the words in the text that mean:**

- requested (paragraph 2)
- balance (paragraph 3)
- complete (paragraph 3)
- do something (paragraph 4)  
(Puntuación máxima: 1 punto)

**4.- Complete the following sentences. Use the appropriate form of the word in brackets when given.**

- Instead of \_\_\_\_\_ (try) to do our best at work, ours is a culture of being seen on the job rather \_\_\_\_\_ being effective.
- \_\_\_\_\_ the crisis, this is still a great place to live \_\_\_\_\_ the climate, the food and the way people interact with each other.
- Productivity would increase if office hours \_\_\_\_\_ (be) more rational. Bringing the prime time \_\_\_\_\_ TV to 9 p.m. would help.
- Complete the following sentence to report what was said.**  
"Why have you applied for a new job if your salary seems to be reasonable?"  
he asked me.  
He wanted to know \_\_\_\_\_.  
(Puntuación máxima: 2 puntos)

**5.- Write about 100 to 150 words on the following topic.**

Working in Spain or abroad. What would you prefer and why?  
(Puntuación máxima: 3 puntos)