



INGLÉS
CONVOCATORIA EXTRAORDINARIA JULIO 2021
OPCIÓN A

Ejercicio 1. (Calificación máxima: 2 puntos)

Are the following statements TRUE or FALSE? Copy evidence from the text. No marks are given for only TRUE or FALSE.

- a) Most people watching TikTok videos are adults.
- b) Becoming famous exclusively depends on the number of fans you have.

Solución:

a) False. "Favoured by under-20s, who make up its core audience, TikTok this year surpassed Facebook and WhatsApp as the world's most downloaded non-gaming app." (P. 1, L. 4 – 6).

b) False. "Unlike other apps, this home screen is not full of people you are following. That is because the algorithm searches for new clips rather than pushing already popular ones. So you don't need lots of followers to go viral." (P. 2, L. 14).

Ejercicio 2. (Calificación máxima: 2 puntos)

In your own words and based on the ideas in the text, answer the following questions. Do not copy from the text.

- a) What is the usual content of TikTok videos?
- b) In which two ways does Felicity take advantage of TikTok?

Solución:

a) The everyday content of TikTok videos is silly and miscellaneous, as it usually tends to be humorous and stretch across a wide variety of subjects.

b) TikTok is useful to Felicity both as a fun and engaging means of creativity and as a framework through which she can run a business.



Ejercicio 3. (Calificación máxima: 1 puntos)

Find the words in the text that mean:

Solución:

- a) almost – nearly
- b) trapped – stuck
- c) previous – former
- d) possibility – chance

Ejercicio 4. (Calificación máxima: 2 puntos)

Complete the following sentences. Use the appropriate form of the word in brackets when given.

Solución:

- a) Research shows that apps have been used by millions of people in the last ten years.
- b) Although TikTok is very well known, the most popular site for sharing videos is YouTube.
- c) The funnier a video is, the higher number of likes it gets.
- d) Complete the following sentence to report what was said.
"When did you discover social media for the first time?"
He asked me when I had discovered social media for the first time.

Ejercicio 5. (Calificación máxima: 3 puntos)

Write about 150 to 200 words on the following topic.

Discuss the advantages and disadvantages of using social media.

Solución:

Social media is perhaps the best example of a contemporary double-edged sword. Like many other powerful tools powered by the Internet, it can bring either tremendous wealth or unsuspected challenges to both its users and the institutions engaged in it.



To start with, as its name suggests, social media allows regular social interaction across distances both literal and figurative which would have often been considered unlikely when not outright impossible before. In other words, it may help us reconnect –and stay in touch– with family and friends thousands of kilometres removed and decades estranged. What's more, it can also be a means to meet new people. Internet love stories used to be rare, but families exist now because of them.

However, fake profiles have been far more common than true love, and they can be a gateway for scams. Furthermore, social media keeps itself free of charge through a business model based on advertising, which has had detriments, most of which have become manifest over the past years due to its awkward run-ins with democratic rule.

Ultimately, we will have to keep debating whether or not its pros outweigh its cons in the coming decades as we keep using it.



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OPCIÓN B

Ejercicio 1. (Calificación máxima: 2 puntos)

Are the following statements TRUE or FALSE? Copy evidence from the text. No marks are given for only TRUE or FALSE.

- a) It is said that taking a gap year does not contribute to students' autonomy and confidence.
- b) According to statistics, job opportunities decrease due to taking a gap year.

Solución:

a) False. "Academic experts say that students who take gap years will frequently be more mature, more self-reliant and independent than non-gap year students." (P. 2, L. 8 – 9).

b) False. "Students who have taken a gap year report being satisfied with their jobs and figures confirm that 88 percent of them improved their employability thanks to this experience." (P. 3, L. 14 – 16).

Ejercicio 2. (Calificación máxima: 2 puntos)

In your own words and based on the ideas in the text, answer the following questions. Do not copy from the text.

- a) Mention two kinds of activities students do during their gap year.
- b) To what extent does the family income level affect students' opportunities to take a gap year? Explain.

Solución:

a) In the span of a gap year, students often pursue education in real-world settings, taking up internships in companies or volunteering for organisations.

b) A student's family's income level can affect their ability to take a gap year insofar as it can be a strain on the family budget. This is because it may extend the time they will be dependent on their parents' income in unforeseen ways.



Ejercicio 3.(Calificación máxima: 1 puntos)

Find the words in the text that mean:

Solución:

- a) put off – delay
- b) follow – pursue
- c) influence – impact
- d) equality – parity

Ejercicio 4.(Calificación máxima: 2 puntos)

Complete the following sentences. Use the appropriate form of the word in brackets when given.

Solución:

- a) I still don't know who my career advisor will be at Oxford University.
- b) Before starting college, I would like to check if I would be able to live on my own.
- c) If she had known what she wanted to study, she would have completed a university degree.
- d) Only after she had spent one year working, did she manage to decide which field she wanted to specialise in.

Ejercicio 5.(Calificación máxima: 3 puntos)

Write about 150 to 200 words on the following topic.

What would you like to do if you had the opportunity to take a gap year? Explain.

Solución:

If I could take a gap year, I would like to do an internship because I want to get an early start in my professional career, which I think I would not be able to do if I went straight into higher education.

Internships can be a great opportunity for young people to establish connections in industries they want to be a proper part of one day, to learn their trade of choice from seasoned professionals or –at worst– to rethink their preferences in order to choose a degree more wisely.



In my case, I believe it is essential to the professional development of young people that we are proactive in our search for employment, given that today's job market is not precisely the most open to solicitors with little to no experience. This strikes most university graduates as a contradiction, but if you are aware of it, it can be a call to action: if a full university degree will not assure your immediate entry into the workforce on its own, then you have to look for other paths. A gap year might just be the best chance to do so.

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