



UNIVERSIDADES PÚBLICAS DE LA COMUNIDAD DE MADRID
PRUEBAS DE ACCESO A LAS ENSEÑANZAS UNIVERSITARIAS
OFICIALES DE GRADO

Curso 2015-2016

septiembre

MATERIA: INGLÉS OPCIÓN B

1.- Are the following statements TRUE or FALSE? Copy the evidence from the text. No marks are given for only TRUE or FALSE.

a) **Robinson was the first person to claim that artistic capacities are often lost when we become adults.** False because it is said: "At the beginning of the 20th century, Picasso said that all children are born artists and the problem is to remain an artist as we grow up".

b) **Robinson's ideas were introduced at the end of the 20th century.** False because it is said: "Eight years ago Ken Robinson, an expert on creativity and education, made a speech that revolutionized this topic".

2.- In your own words and based on the ideas in the text, answer the following questions. Do not copy from the text.

a) **What kind of children does society marginalize and why?** Society marginalizes children with creative intelligence and rewards those who follow the education system because its concept of intelligence is too restricted.

b) **According to Robinson, what can be done at school to improve our children's capacities?** Nowadays the education system only considers non-academic intelligence and to improve children's capacities all subjects should have the same importance.

3.- Find the words in the text that mean:

a) performing (paragraph 1) acting

b) puts (paragraph 2) places

c) talent (paragraph 2) natural gift

d) wiped out (paragraph 3) eliminated

4.- Complete the following sentences. Use the appropriate form of the word in brackets when given.

a) The lack of interest shown (show) by scholars is sometimes the result of the boredom that our educational system often produces (produce).

b) If pupils' artistic skills encouraged (encourage) when they were at school, they wouldn't be (not be) so frustrated in their adult lives.

c) The more you study, the better marks you will get at school.



d) Complete the following sentence to report what was said.

The teacher said to me: "Don't worry now. You'll understand it tomorrow."

The teacher told me not to worry because I would understand it the following day.

mundoestudiante